

Strategic Aim:	Strengthen reciprocal communication between home, school and the wider community to support student learning.
Annual Aim:	Digital communications used more effectively Data from family/whānau engagement will be used to determine the effectiveness of See saw and the chosen digital platform
Target:	Students and staff further develop a digital portfolio of learning through Seesaw (where appropriate) which creates a dialogue with parents /whānau.

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Evaluation <i>Where to next?</i>	Future Directions:
<p>-Aimed for staff and students to become confident Seesaw users and to further develop the reciprocal communication between home and school.</p> <p>At the beginning of the year we created 'how to' pdfs for staff to support and guide staff.</p> <p>-Offered one to one sessions with the Seesaw teacher, which many staff completed.</p> <p>Staff were asked to upload IEPs/ICPs, timetables, assessments, notices and day to day communications including photos, videos, a note or an announcement. Students who were able also used this platform to upload their own learning.</p> <p>-Weekly updates and tips in the school newsletter, offered assistance to those who needed help accessing the app. And made contact with parents who were not connected in and explained this platform.</p>	<p>-As of 1st November there are 6 families not yet connected on Seesaw. 2 of those families are newly enrolled into our school. The other 4 families/whanau have been offered support on several occasions</p> <p>The current school roll is 93.</p> <p>- Total posts for our school this year was 8800, there has been 5069 posts added onto the students work and 8303 likes with the parents visiting 9545 times.</p> <p>-Of the 87 students who are connected there is a total of 119 family members linked to their profiles overall.</p> <p>-The platform has allowed us to create an online portfolio that parents/whanau can have easy access to. It has also been an effective way for families to be more involved in their child's learning and to communicate with their teachers.</p> <p>-Student agency was further developed in all classes as students posted work and communicated with families/whanau</p>	<p>We need to provide the families access to their child's online learning through Seesaw. We should move onto upskilling the students to be able to use the app on their iPad so that they can provide their own families with their work as many of the senior classes have begun to do this year. This would create great ownership of their learning for the students. This learning would fall under the "thinking" key competency for students. There have already been some Seesaw IEP/ICP phases added into our bank which means staff already have the tools they require to complete this goal. We could provide more professional development to the Seesaw teacher so that they can further upskill the staff in the activities side of the platform as that is a part we have yet to fully access and take advantage of.</p> <p>This data shows that our schools transition to using the Seesaw platform to strengthen the reciprocal communication between home and school has been a successful move.</p>	<ul style="list-style-type: none"> • See Seesaw used as a teaching tool in all classes. • As close to 100% of parents connected to Seesaw as possible • SeeSaw embedded into IEP/ICP's
Report completed by:			
<p>Sara Jewell Teacher</p> <p>16 November 2021</p>			