

<b>Strategic Aim:</b>	Ruru Specialist School will engage in consultation and self-review around current capacities, areas for development and goals for schoolwide capacity that will benefit all, but enhance and uplift the identity, language, and culture of our Māori tamariki, whānau and wider hāpori.
<b>Annual Aim:</b>	RSS staff, students and school community will see, hear, and feel measurable improvement in how our school demonstrates our commitment to Te Tiriti o Waitangi and upholds the values of Te Ao Māori.
<b>Target:</b>	<ul style="list-style-type: none"><li>• Staff will collaborate with Raiha Johnson as PLD Facilitator to deepen understanding of Culturally Responsive practice.</li><li>• Teaching and Therapy staff will implement, apply, and reflect on new learning in their practice and classroom programmes.</li></ul>

<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Evaluation</b> <i>Where to next?</i>	<b>Future Directions:</b>
<p>We meaningfully increased our understanding and use of te reo Māori me ona tikanga Māori across all areas of the school – curriculum, Individual Education/Career Planning, Therapy services, Policies and Procedures.</p> <p>We engaged in ongoing dialogue and partnership with Whānau Māori of the school community to establish Whānau Hāua parent group who met several times during the year. We have developed a rewarding and purposeful collaborative relationship with our PLD facilitator.</p>	<p>RSS staff, students and school community saw, heard and felt measurable improvement in how our school demonstrates our commitment to Te Tiriti o Waitangi and upholds the values of Te Ao Māori through:</p> <ul style="list-style-type: none"> <li>• PLD for teaching/therapy staff facilitated by Raiha Johnson.</li> <li>• Deepened conversations about Cultural Competence which involves all parts of our school community.</li> <li>• Establishment of key cultural support staff roles.</li> <li>• Acquisition of extensive resources to support programmes.</li> <li>• Increased explicit teaching of te reo, waiata and tikanga practices across the school.</li> </ul>	<p>We recognise that the achievements of our Māori/Pasifika students/ākonga are important to our school community and to our local hāpori.</p> <p>We need to further develop dialogue and partnership with Whānau Māori including developing opportunities for contribution by the Whānau Hāua group.</p>	<p>PLD funding secured for 2021-23 from MOE and facilitated by Raiha Johnson.</p> <p>Increased evidence of implementation of Te Ao Māori principles in our planning and delivery of programmes across the school.</p> <p>Further develop students/ākonga sense of belonging and place, building on their own language, culture, and identity.</p> <p>Embed culturally responsive practices into all teaching, therapy services.</p>
<b>Report completed by:</b>			
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