

Ruru Specialist School

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Salford Satellite | Donovan Satellite | Verdon Satellites | Te Matatini | Poutama | Waikiwi Vocational Programme | SIT Tertiary Education Centre

Family/Whānau Health & Wellbeing/Hauora Survey - 2021

- Focus:** Health & Wellbeing/Hauora provision for students/ākonga
- Overview:** The school surveyed families/whānau regarding delivery of Health & Wellbeing/Hauora teaching and learning in 2021.
- Action:** Families/whānau were sent a short but comprehensive survey via ETAP/SharePoint the results of which were evaluated.
- Evaluation:** 16 families/whānau completed the online survey. This number while low is not particularly concerning as the school does engage in regular dialogue with students, families and whānau about learning programmes through SeeSaw, email and through the IEP/ICP and Transition processes of which families/whānau are active participants.
- Results indicated that families/whānau are very aware of the range of health & wellbeing/hauora learning activities and programmes delivered by the school. 27% of those surveyed responded that the school helps maintain or improves the health & wellbeing/hauora of students/ākonga through communication. Priority learning areas for families/whānau are *Health Communities & Environments* (road and bike sense, safety at home and in the community); *Personal Health & Physical Development* (food and nutrition, occupational therapy programmes, personal health) and *Relationships with Other People* (friendships, respect, co-operative skills).
- Overall families/whānau expressed gratitude for the depth of programmes delivered by the school and the comprehensive focus and commitment to health and wellbeing/hauora of our students with one survey response stating, ‘...it’s all very important and should be integrated into every lesson...’.
- Future Direction:** The school is committed to providing a safe and supportive learning environment for students/ākonga and will again offer a comprehensive range of health & wellbeing/hauora focused learning activities as these all positively impact wellbeing/hauora. Accessing and adapting services and resources from external providers adds depth to our programming within school and aligns with our aim to support Ruru students to be active participants in their communities. In 2023 the school will again survey families/whānau on this topic.

Catherine Lewis
Deputy Principal
6th December 2021