

School Name:	Ruru Specialist School	School Number:	4011
Strategic Aim:	Senior students will have opportunities and support to progress, achieve and develop their learning interests and goals through an extension to the Ruru Expanded Level 1 Curriculum Framework's Key Competencies to become confident, connected, lifelong learners.		
Annual Aim:	<p>Teaching of the RSS Expanded Level 1 Curriculum's new Level 1 Extension indicators and phases will be implemented across the senior school.</p> <p>Student achievement will be assessed, evaluated and reported in a collaborative and purposeful manner.</p>		
Target:	Learning, assessment, and evaluation of Level 1 Extension will be trialled, and achievement results collated to provide data on effectiveness and to determine Key Competency content with next steps identified.		
Baseline Data:			

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>From students ICP or Transition meetings, the students, family/ Whānau and teacher identified Key Competencies as priority learning needs for each student in areas of deficit. They were developed from the Ruru Specialist School Expanded Level 1 Curriculum.</p> <p>Students Years 11-15 worked to achieve four ICP's including a Work & Study ICP at any one time.</p> <p>Senior Teachers identified Expanded Level 1 indicators and phases to become Extension Level 1.</p> <p>Results of Extension Level 1</p> <ul style="list-style-type: none"> • Language, Symbols & Text-41 • Thinking-18 • Managing Self – 16 • Participating & Contributing – 3 • Relating to Others – 4 <p>Level 1 Extension indicators and phases implemented into students ICPs</p>	<p>Overall Senior SIT students achieved a total of 858 indicators and phases developed from the Ruru School Expanded Level 1 Curriculum.</p> <p>367 of those indicators and phases being Extension level 1.</p> <p>Extension Level 1 were mainly achieved in;</p> <ul style="list-style-type: none"> • Managing Self-Work & Study • Self-Management-Rd Code & Budgeting 	<p>Extension Level 1 not priority/learning area, not identified as a deficit for students learning needs through students ICP or Transition meetings, with family/ Whānau.</p> <p>Non-availability of Key Competency Extension Level 1 throughout Ruru Specialist School Expanded Level 1- Curriculum.</p> <p>Not all students attended work experience this year.</p> <p>COVID 19 restricted most students from work placement, and had students not returning for the rest of the year.</p>	<p>Senior teachers needing to implement additional Extension Level 1 indicators/phases in following Key Competency areas;</p> <ul style="list-style-type: none"> • Thinking • Managing Self • Participating & Contributing • Relating to Others
Planning for next year:			
<p>The need to implement additional Extension Level 1 indicators/phases in following Key Competency areas; Thinking, Managing Self, Participating & Contributing, and Relating to Others.</p>			
<p>Marina Marie 07/12/21</p>			