



## Specialist Teacher Outreach Service Annual Information Report

This report collects statistical and written information for:

- reporting on service performance
- national analysis to inform future policy and practice.

Please report as at 30 September of each year and **return to the Ministry by 30 November** of each year. Email the report to [outreach.service@education.govt.nz](mailto:outreach.service@education.govt.nz).

<b>Name of provider school</b>	Ruru Specialist School
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### Enrolling schools

Name of enrolling school for 2021	New or re-enrolling?	Total number
New River Primary	Re-enrolling 3	13
Makarewa School	Re-enrolling 2	
Edendale School	Re-enrolling 1	
St Joseph's School	Re-enrolling 2	
Verdon College	New 2	
Sacred Heart Primary	New 1	
Wyndham	New 2	

### Specialist teachers

Name of specialist teacher(s)	FTE of specialist teacher(s)	Total FTE	Total number
Deanna Cairns	.5	1.8	4
Anna Harvey	.7		
Catherine Lewis	.4		
Emma Morton	.2		

### Student movements

*The names of ORS students receiving the service and the school of enrolment will be confirmed on the status reports returned by you for the two regular payments made during the year.*

Total number of students		
Names of student removed from the roll over the year	School of enrolment	Reason student removed from the roll
Carrie Winn	Wyndham Primary	Moved to secondary school

### Meeting service expectations

Number of FTEs for the start of the school year	0.8
Number of FTEs at 30 September	1.8

**Comment on how the service has developed against the expected FTEs you set at the start of the year.**

#### Successes

Are there some successful aspects about the service that you wish to bring to the Ministry's attention? Please describe and identify any plans for the future.

COVID-19 provided challenges in 2021 as it had in the previous year however the Outreach service was able to quickly respond to requests for delivery of home-learning support and provided individualised hard-copy packs/iPads as requested and also gave support by phone and Zoom for students and families/whānau to maintain connections with teachers.

New schools joined the Outreach service partnership – Sacred Heart Primary, Verdon College and Wyndham School re-accessed the service as a new student with high and complex needs joined their school in Term 4.

Positive collaborative practices between Outreach teachers and school staff enhanced students' ability to engage and participate in classroom and school programmes. Supporting students who transition from primary to secondary or from mainstream to specialist context remains an important role for the Outreach team.

#### Issues

Are there any issues/risks about the service that you want to notify the Ministry's about? Please include current or planned strategies you have for overcoming these issues/risks. Comment if there is a risk of not achieving the expected numbers.

Maintaining connection with students and teachers/schools during lockdown is a challenge as schools and families/whānau had their own expectations, processes, and priorities. Building on prior experience in 2020/21 the Outreach team have systems in place to swiftly respond to Alert level changes and well-established communication channels with students, staff and families/whānau.

Our partnership with Ministry of Education is positive and there has been pleasing levels of collaboration, dialogue and information sharing between Outreach teachers, school staff and Ministry advisors in 2021. An ongoing issue of concern however is the reduced access students and families/whānau have to specialist support from Ministry – Speech Language, Occupation Therapy, and delays in accessing assistive technology.

**Evaluation rubrics**

Comment on your experience using the evaluation rubrics (see Schedule C, Part Two) or your evaluation rubrics or surveys; how useful you found this data-gathering process and how you used the information collected. Please comment on their responses and feedback.

Taking an inclusive approach to working with school staff, leadership, families/whānau and other stakeholders is a contributor to the growth in our Outreach service for 2021. The team have engaged in action research which has informed and improved their practice and deepened their understanding of literacy support for students. Ongoing dialogue and reflection as a team supports good practice and develops teachers' ability to develop individualised programmes and make necessary adaptations to enable students to participate fully.

Principals of the enrolling schools will be given an annual Outreach Service Teacher Performance Review to comment on the quality of the service provided and if the service has met their school's needs. This review is sent out in November 2021.

Catherine Lewis  
Deputy Principal  
Outreach Team Leader  
November 2021

Signed:



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(Principal of provider school)

Name: Erin Cairns

Date: 26/11/2021