

School Name:	Ruru Specialist School	School Number:	4011
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Strategic Aim:	Strengthen and embed best practice in Leadership at Ruru Specialist School including Values - based and solution-focused approaches across all leadership levels.
Annual Aim:	<ul style="list-style-type: none"> • Strengthen best practice succession planning. • Identify and monitoring the various competencies available in the school and matching them to the school's future needs Value and maximise leader's strengths. • Teams will develop their pedagogical leadership. • Leadership effectiveness and capabilities will be reviewed through the appraisal system.
Target:	<p>Teams will complete action research in identified priority learning areas.</p> <ul style="list-style-type: none"> • Satellites – Strengthening Satellite/Host School Relationships

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Evaluation <i>Where to next?</i>	Future Directions:
<p>Satellite teachers at Salford Primary, Donovan Primary and Verdon College sites engaged in regular discussion and planning with host principals/school staff to provide opportunities for Ruru students to participate in learning and extracurricular activities at the host school.</p> <p>Ruru Principal meets with the Principal of Verdon College at the beginning of the school year to discuss inclusive opportunities for students. The Verdon College Principal invited Satellite teachers to engage in conversations with host school teachers once the school year was fully established to arrange inclusion.</p>	<p>This year Salford Satellite class participated in:</p> <ul style="list-style-type: none"> • Junior singing • Salford School Sports Day • Cross-Country • Fun Day • Daily interactions on Salford playground <p>Donovan Satellite class participated in:</p> <ul style="list-style-type: none"> • Weekly library visit • School swimming • Life Education Visit • Daily interactions in Donovan playground • Assembly • Satellite teacher attended Donovan Staff meeting <p>Verdon Satellite participated in:</p> <ul style="list-style-type: none"> • Weekly Assembly • Food Tech Suite • Swimming • Weekly library visit • Lunchtime activities • Production 	<p>In 2021 student participation in school programmes and planning were again a challenge due to ongoing COVID-19 disruption.</p> <p>Often planning for learning activities/extracurricular events is completed by the host school with an invitation extended to Satellite classes to attend.</p> <p>One of the aims for the operation of Satellite classes is to gain inclusive experiences as appropriate within the host schools. As this requires a partnership there needs to be intent and collaboration from both Ruru Satellite classes and host school staff and leadership to make this a success for students. This remains an area for further development.</p> <p>Genuine inclusion for Ruru students would be highly beneficial for their hauora/wellbeing – it remains a worthy aspiration and to be achievable our Ruru students and staff need to feel their presence and contributions to the life of host school's is welcome and valued.</p> <p>Building reciprocal understanding and partnership is a long-term process and the Satellite team will maintain focus on accessing learning opportunities for their students.</p>	<ul style="list-style-type: none"> • Access school Stream (school information service) at Donovan to enable Satellite teacher to know what is happening and when and access more activities for Donovan students. • Maintain friendly dialogue with host school Principals and senior staff. • Access mainstream classes/tutor group for Verdon Satellite students as appropriate. • Take up opportunities for inclusion as they are offered or sought. • Rekindle relationships at all levels especially teacher to teacher.
Report completed by:			
Amelia-Jane McKelvie Team Leader - Satellites 18 November 2021			