

Strategic Aim:	Local Curriculum Framework
Annual Aim:	Further develop and deepen understanding and implementation of local curriculum framework content, reflect changing world and make all learning relevant and meaningful. Develop new content in line with MOE guidelines.
Target:	Local curriculum framework development priority 2022. Aotearoa NZ local history content review and development.

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Evaluation <i>Where to next? So What does this mean</i>	Future Directions:
<p>As part of the 2022 annual implementation plan – Deputy Principals reviewed the biannual curriculum plan developed in 2021 for 2022 – 2023</p> <p>The plan includes A term focus (event) School values Te Ao Māori Key competencies Theme Sexuality Relationships</p> <p>Then two focuses are selected from EOTC Tramping Food Tech Relationships Hauora Digital Citizenship Numeracy Literacy SIT also have a STAR and SLR focus</p>	<p>Week 5 term 2 we also started planning for term 3. At that point we were also working on action research related to culturally competent practice. At a team leader meeting we decided to name our topic Murihiku, with our event being a Marae visit at the end of the term. Our school values were Excellence and Te Reo.</p> <p>Key competency – relating to others. Learning intentions. Social studies. Students will explore and experience local history. Numeracy. Students will investigate time. Digital citizenship. Students will explore different technologies. The framework of a plan was sent out to teaching staff who met in teams to add detail. The unit saw classes visiting places of historical interest all over Murihiku comparing Murihiku over time and recording digitally. At the end of term 3 teachers were asked to reflect on their teaching practice and the value of the unit.</p>	<p>11 of the 13 teachers have given feedback on this unit. This unit of work has been highly valued. It has coincided with the lifting of the COVID traffic light system, allowing more freedom of movement and gathering.</p> <p>Some comments,</p> <p>“I feel I have taught this unit with great coverage especially Te Reo”</p> <p>“Using digital technology to record our work was helpful”</p> <p>“Visiting locally was great, it was cool connecting students with our province”</p>	<p>The responses indicate staff feel that teaching unit related to local history and people was particularly beneficial and relevant to our learners. This alongside the staff PLD – Culturally Responsive Practice provided opportunities for to upskill of this curriculum focus/</p> <p>The Ruru Specialist school biannual plan has more opportunities for local curriculum in 2023.</p> <p>Term 1 Multicultural Aotearoa Term 2 Matariki celebrations Term 3 Science – local industry Term 4 Gratitude – Students could adopt a place around the city to look after and become kaitiaki of.</p>
Report completed by:			
Your name: Hera Fisher– Deputy Principal Date of Report: 01.11.2022			