



## Specialist Teacher Outreach Service Annual Information Report

This report collects statistical and written information for:

- reporting on service performance
- national analysis to inform future policy and practice.

Please report as at 30 September of each year and **return to the Ministry by 30 November** of each year. Email the report to [outreach.service@education.govt.nz](mailto:outreach.service@education.govt.nz).

<b>Name of provider school</b>	Ruru Specialist School
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### Enrolling schools

Name of enrolling school 2022	New or re-enrolling?	Total number
New River Primary	Re-enrolling 3	13
Makarewa School	Re-enrolling 2	
Edendale School	Re-enrolling 1	
Wyndham	Re-enrolling 1	
Sacred Heart	Re-enrolling 1      New 1	
Verdon College	Re-enrolling 1	
Southland Girls High School	New 1	
Hauroko Valley School	New 1	
Gorge Road	New 1	

### Specialist teachers

Name of specialist teacher(s)	FTE of specialist teacher(s)	Total FTE	Total number
Deanna Cairns	.5	1.3	4
Anna Harvey	.5		
Anne Cochrane	.2		
Deborah Sunshine	.1		

### Student movements

The names of ORS students receiving the service and the school of enrolment will be confirmed on the status reports returned by you for the two regular payments made during the year.

Total number of students		
Names of student removed from the roll over the year	School of enrolment	Reason student removed from the roll
Jasper Farrell	Wyndham	Moved to the North Island
Luca Monihan	Tisbury	Ruru Satellite
Ethan Crosbie	Wyndham	Moved to Te Anau

### Meeting service expectations

Number of FTEs for the start of the school year	1.3
Number of FTEs at 30 September	1.3

Comment on how the service has developed against the expected FTEs you set at the start of the year.

### Successes

Are there some successful aspects about the service that you wish to bring to the Ministry's attention? Please describe and identify any plans for the future.

The expertise of the Outreach teachers is greatly appreciated in our partnership schools providing effective learning programmes, breaking learning goals into achievable steps, sourcing suitable equipment, liaising with therapists to get the best results for our students. Our teachers are noted for being professional specialists with experience to work with students with diverse needs.

We have updated our current website for Ruru Specialist School 2022. A Principal has provided feedback on our Outreach Service.

"Wyndham Primary School has partnered with the expert team from the Ruru Outreach Service for several years. Ruru Outreach staff are not only highly qualified but have the experience and insight to help our staff design and implement individual learning programmes which enable our students to be successful in their own classroom. We value the expertise of the Ruru Outreach team and are grateful for their ongoing contribution to our school."

Catherine Lewis - Principal

COVID-19 continued for some families in 2022 with many students / whanau having to isolate at home during this period. The Outreach Service provided support for student's families with regular open communication lines via email, phone calls and provided students with necessary learning tools at the family's request.

New schools have joined the Outreach service partnership – Southland Girls High School and Hauroko Valley Primary. Teamwork and positive collaboration practice between Outreach teachers and school staff is crucial to best meet students' needs and this is evident throughout the outreach service. Supporting students and families transitioning from primary to secondary or choosing a specialist school is an important role in our Outreach Service. Outreach students have successfully joined in events with our Ruru school and a highlight this year was visiting Te Tomairangi Marae.

### **Issues**

Are there any issues/risks about the service that you want to notify the Ministry's about? Please include current or planned strategies you have for overcoming these issues/risks. Comment if there is a risk of not achieving the expected numbers.

When working with ORS students in mainstream schools, a large team of people can be involved in key meetings School Principal, MOE lead worker, O.T., Physio, S.L.T, Oranga Tamariki personnel, Explore, classroom teacher, teacher-aides and the parents/whanau caregivers, as well as the Outreach teacher. Communication and collaboration are the key to accessing the best outcomes for students. This provides challenges at times to all come together on a set date. Access to zoom has provided ability to maintain connections for some of these meetings.

While we currently have a positive partnership with the Ministry of Education a survey to Outreach schools in 2022 indicated the significant reduced access students and families/whanau have to specialist support from the Ministry – Speech Language, Occupation Therapy and delays in accessing assistive technology.

Speech Language Therapy is paramount for these students to communicate and have a voice. Some ORS students within the mainstream setting have had no SLT input 2022. This is concerning and needs to be addressed for these students. A solution could be that the Ministry and Ruru Specialist School work together to enable a SLT from Ruru Specialist School to support students' communication needs.

### Evaluation rubrics

Comment on your experience using the evaluation rubrics (see Schedule C, Part Two) or your evaluation rubrics or surveys; how useful you found this data-gathering process and how you used the information collected. Please comment on their responses and feedback.

Working through the rubrics allowed flexibility to concentrate on the well-being and Hauora of students alongside their strengths and meeting their individual needs with appropriate assessment measures and learning strategies for students to reach individual goals. An inclusive approach working with all staff, leadership, families / whanau and all outside agencies is paramount for the growth and future of the Outreach service.

The team carried out a survey to gather accurate information on each individual student and the support they are receiving from the Ministry of Education. This information has provided valuable data in areas that students require **more** support especially in areas on Speech language Therapy and Occupational Therapy. Ongoing reflection as a team to improve students accessibility in these areas will be essential to students individualised programmes.

Principals/ Teachers of the enrolling schools will be given an annual Outreach Service Teacher Performance Review to comment on the quality of the service provided and if the service has met their school's needs. This review is sent out in November 2022.

Signed: 

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(Principal of provider school)

Name: Erin Cairns

Date: 26.10.22