



Annual Reporting 2022

Student Agency SIT TEC

Strategic Aim:	Communication
Annual Aim:	Promote student agency through increased communication to peers, staff, and school community.
Target:	Encourage student agency through opportunities across a variety of experiences

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Evaluation <i>Where to next?</i>	Future Directions:
<ul style="list-style-type: none"> - Built upon prior learning and teaching of what student agency is from previous year. Students continually encouraged to participate and provide their point of view, wishes, curriculum direction, etc. - In line with above significant focus throughout the whole SIT programme on enhancing student agency, in turn communication throughout the school. - SIT TEC students complete a range of courses that enhance student agency and in turn develop confidence and communication throughout the school. 	<ul style="list-style-type: none"> -SIT TEC students demonstrate student agency in the co. creation of unit planning/assessment criteria, ICP/Transition planning, morning meetings. -Communication throughout school demonstrated via Leaders and House Captains visiting all classes to provide info re School Sports Day, Houses, expectations, attendance and supporting junior school at Polyfest. All enhancing communication opportunities with peers, staff, and the wider school community via relationship/confidence development, e.g., Student requested to complete work experience in other classes-in a Tuakana/Teina Snr role model/Community Leadership position. -Life skills course- One of the Unit Standards was: Demonstrate knowledge of one-to-one negotiation, which enhances student agency. -As with all courses feed-back sought from students on developing this skill, course content, facilitator skills-interaction with students. -Students readily present their verbal feedback in some instances without any prompting. -Transitioning Students have shown evidence of student agency growth in action: Course, camp, and work experience choice and co. creation. -Engagement from students in: Real Country Course, Ball Theme, Rural T4 Camp all student driven. -Students start the day independently with Karakia and conclude the day with it 	<ul style="list-style-type: none"> -Recognition that student agency is not always inherent but is a skill that needs to be taught and encouraged in an environment where students feel safe, secure, and valued. -Continually working on reteaching, building on prior learning and extension of students' current skill set. 	<ul style="list-style-type: none"> -Recommend Student Agency focussed on at all levels throughout the school as can be implemented across all student levels e.g., student uses PECS to choose to eat sandwich or apple first for lunch. Student agency and increased communication with peers, staff in action. -Seek and attend student agency PLD For both staff and students.
Report completed by:			
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